



# **S T E M** INSPIRE - ENGAGE - EDUCATE - EMPLOY **The Next Generation of Explorers**

## **US Department of Education/NASA STEM Design Challenge Collaboration Phase IV**

*“The 21st Century Community Learning Center’s 2019 Summer Symposium has been funded in part with Federal funds from the U.S. Department of Education. Any products mentioned are only examples and do not constitute endorsement by the U.S. Government.”*

July 17, 2019

Rob Lasalvia, NASA  
Maria Arredondo, NASA

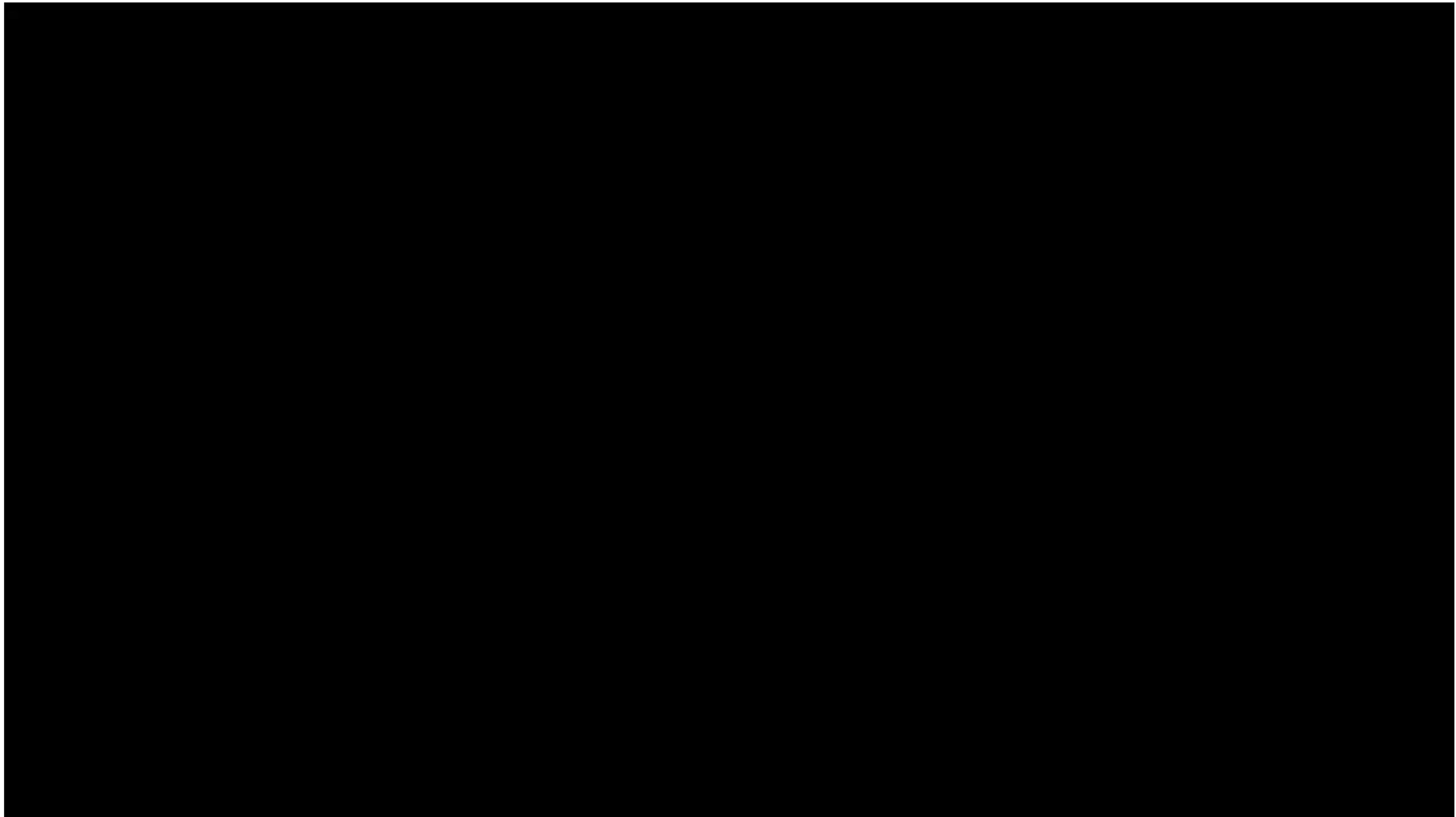
# STEM Design Challenge Background



<b>What</b>	A partnership between NASA and the US Department of Education's 21st Century Community Learning Centers
<b>Who</b>	Sites execute a series of engineering design challenges in 3 <sup>rd</sup> – 8 <sup>th</sup> grades, enabling them to develop solutions to real world science and engineering problems faced by NASA scientists, engineers and astronauts today
<b>Where</b>	The collaboration will support an expansion of STEM opportunities for students across the country in up to 25 states
<b>When</b>	Fall 2019 – Spring 2021 Two sessions available: <u>2019-2020</u> School Year and <u>2020-2021</u> School Year



# Project Overview



# Scalability of Partnership



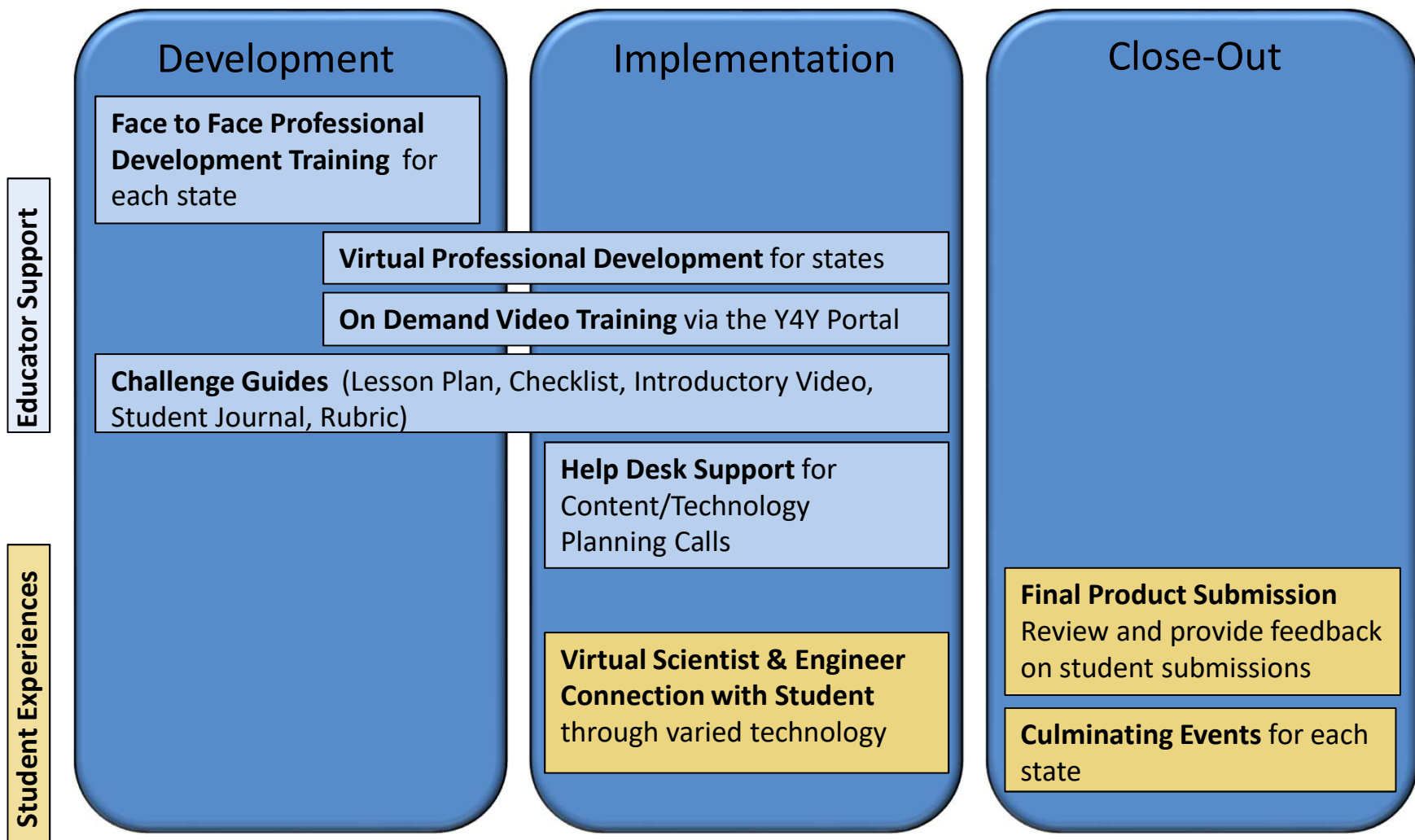
## Phase IV SY 2019-2020: Participating States

Florida		Nebraska		Rhode Island
Idaho		New Mexico		Texas
Iowa		New York		Virginia
Kentucky		North Carolina		Washington
Massachusetts		Oklahoma		West Virginia
Michigan		Ohio		Wisconsin
Minnesota		Oregon		Wyoming
Montana		Pennsylvania		

Phase	States	Sites
I (FY 14)	3	21
II (FY 15)	10	70
III (FY 16/17)	15	140
IV (FY 19-20)	23	310



# Implementation Training and Support Plan



# Engineering Design Challenge Menu (19-20 SY)



6<sup>th</sup> – 8<sup>th</sup>  
Grade Options



## Parachuting onto Mars

Develop a drag device to slow a spacecraft for entry, descent, and landing.



## Spacecraft Safety

Help design NASA's next generation spacecraft!



## Why Pressure Suits?

Develop a containment system to protect astronauts from the vacuum of space.



## Packing up for the Moon

Develop a plant growth system to help sustain astronauts on a lunar surface.



## Let it Glide

Build a shoebox glider to produce the greatest glide slope.

3<sup>rd</sup> – 5<sup>th</sup>  
Grade Options



## Safe Travels

Develop safety devices for astronauts traveling to the Moon or Mars.



## Mission to Mars

Develop a device to slow down spacecraft landing on Mars.

# Challenge Guide Structure



Each challenge will include the following information:

- Lesson Plan
- Challenge Checklist for Instructors
- Introduction Video
- Classroom Presentation
  - (Suggested “script” included)
- Student Journal
- Rubric
- Final Product Submission Instructions
- Supporting Extension Links

**CHALLENGE 1:  
PARACHUTING ONTO MARS**

Students will work in a team to design, build, and test a drag device. Teams may only use materials provided, and must connect to a team-built cargo bay that is assembled using the template provided. The overall mass cannot exceed 50 grams. The drag device must have at least five separate angled edges (rounded edges are allowed, but one big circle is not allowed). The drag device must protect the weighted cargo bay when it is dropped from a height of 1, 2, and 3 meters. Final Product: Student teams will produce and submit a video featuring the steps of the engineering design process they followed to create their team drag device to slow the descent of a space craft or probe.

**Objective:** Students design and build a drag device to slow a spacecraft entry onto the Martian surface.

**Grade Level:** 5-8

**Time Required:** Approximately 20 – 35 Hours

## Plan Your Challenge

- Facilitators Guide [English] [Español]
- Educator Information [English] [Español]
- Challenge Checklist [English] [Español]
- Materials for Challenge [English] [Español]

## Deliver Your Challenge

- Presentation Slides [English] [Español]
- Student Journal [English] [Español]
- Video Production [English] [Español]
- Challenge Rubric [English] [Español]

You for Youth Web Portal

<https://y4y.ed.gov/stemchallenge/nasa>



# Project Timeline (19-20 SY)



Activity	Date
State Application Released	Dec. 14, 2018
State Informational Briefing	Feb. 6, 2019
State Application Due to U.S. Department of Education	Feb. 12, 2019
States Selected	Feb. 15, 2019
Site Application Released	Feb. 21, 2019
Site Application Due	March 12, 2019
Sites Selected	March 15, 2019
State & Site Virtual Planning Meetings	March 25 – April 29, 2019
Site Profile Form Deadline	May 17, 2019
Face-to-Face Professional Development Workshops	June 1 – Sept. 30, 2019
Virtual Connections With NASA Experts and Students	Aug. 19, 2019 – Jan. 24, 2020
Deadline for Student Video Submissions	Jan. 31, 2020
State Culminating Event	Feb. 3- March 31, 2020



# Face-to-Face Training Schedule

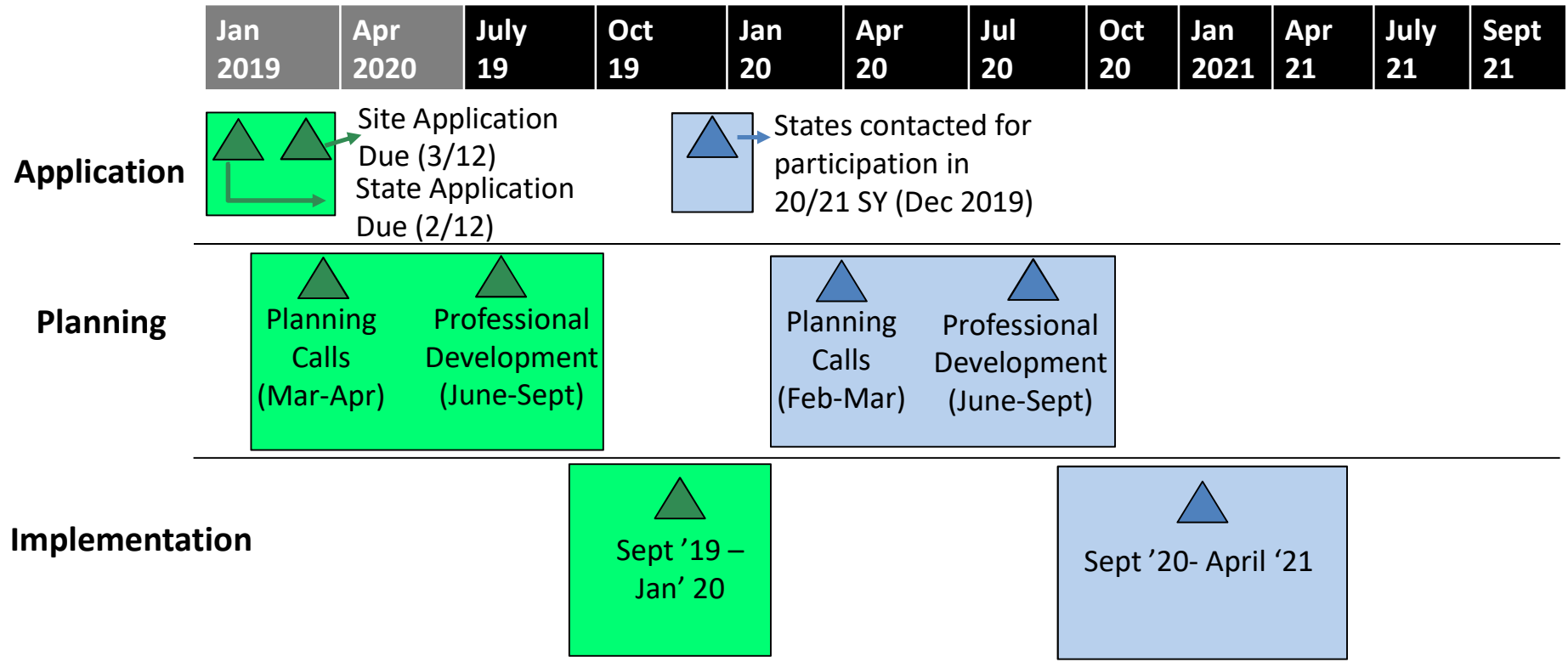


Location	Training Dates	Location	Training Dates
Grove City, Pennsylvania	June 4th - 5th	Austin, Texas	August 15th - 16th
Riverton, Wyoming	June 11th - 12th	Flint, Michigan	August 15th - 16th
Devens, Massachusetts	June 18th - 19th	Asheboro, North Carolina	August 19th - 20th
Orlando, Florida	June 25th - 26th	Charleston, West Virginia	August 22nd - 23rd
Lexington, Kentucky	June 26th - 27th	Madison, Wisconsin	August 27th - 28th
Syracuse, New York	July 8th - 9th	Coralville, Iowa	August 29th - 30th
Syracuse, New York	July 11th - 12th	Boise, Idaho	September 9th - 10th
Las Cruces, New Mexico	July 23rd - 24th	Roseville, Minnesota	September 12th - 13th
Kearney, Nebraska	July 25th - 26th	Helena, Montana	September 18th - 19th
Oklahoma City, Oklahoma	July 30th - 31st	Pickerington, Ohio	September 19th - 20th
Allentown, Pennsylvania	August 1st - 2nd	Clackamas, Oregon	September 23rd - 24th
Pawtucket, Rhode Island	August 7th - 8th	Hampton, Virginia	September 26th - 27th
Austin, Texas	August 12th - 13th	Walla Walla, Washington	September 26th - 27th

# Implementation Opportunities Across Next Two Academic Years



January 2019 – September 2021



19-20 SY Implementation

20-21 SY Implementation

